

EDITOR'S ANNUAL REPORT FOR *NORDIC STUDIES IN EDUCATION*, VOLUME 31

Present volume of our journal is the second one under its new name *Nordic Studies in Education*, previously *Tidskrift för Nordisk Förening för Pedagogisk Forskning* (1980-1985) and *Nordisk Pedagogik* (1986-2009). During last year like previous 21, i.e. since 1991, the editorial office of *Nordic Educational Studies* has been stationed at the Department of Education and Special Education (previously Department of Education and Didactics), University of Gothenburg. The co-operation with Universitetsforlaget (our publisher since 1988) has also during this year run smoothly like many years back, and the production of the journal has followed the plans. Like previous years the Editorial Board has been identical with the Board of NERA, including treasurer, referee coordinator and editor in chief.

The Editorial Board has met twice during 2011; in Jväsby 2011.03.09, and in Copenhagen 2011.08.21. The internal work of the board has been running smoothly during the period. 72 (Denmark 14, Finland 3, Norway 39, Sweden 16) manuscripts (last year 62; e.i. + 30%) have been submitted to the *Forum*-section of which 50 were forwarded to the review coordinator, 11 have been accepted (including 'minor changes') for publishing, 10 have been refused, and 27 manuscripts remain to be reviewed (2 were withdrawn). The review process has not been running too smoothly during the period; the routines have to be changed. Compared to other journals the reviews take much too long time. Too many of the 21 manuscripts needed the maximum period of 6 months (6 within 1-3 months; 8 within 4-6 months; 7 exceeding 6 months).

Nordic Studies in Education is now fully accessible on the web. Through libraries, universities etc. idunn.no has helped readers to electronically fetch articles 12.392 times (7.903 last year). 2011 the fifth most popular article on idunn.se was Thor Arnfinn Kleven's "Validity and validation in qualitative and quantitative research" in NSE no. 3/2008.

Contents of Volume 31

The journal has published 4 separate issues, 313 pages (50% in English) of which one is a Special Issue ("Educating the Global Village"). The *Forum*-section has during the year contained 15 articles and *Book reviews* 2 articles. 11¹ women (70%) and 5 men (30%) have contributed to the content of the journal, a dramatic shift compared to previous year(s), when there were 65% men. The distribution of authors over countries is shown in Table 1 below.

¹ One of two authors is 0.5.

Table 1. Distribution of published pages 2003–2011, distributed over countries (percent).

	03	04	05	06	07	08	09	10	11	avr
DK	37	41	13	39	13	9	42	13	13	24
FI	19			12	4	4	3		12	9
IS			9						3	1
NO	24	30	40	29	48	45	24	39	39	35
SE	24	24	29	21	27	42	25	40	28	29
other			6				3	8	6	3

Norway and Sweden dominate, Finland has not contributed and it was a rather long time ago since we had authors from Iceland.

Economy

From the Joint Committee for Nordic Research Councils for the Humanities and the Social Sciences (NOS-HS) *Nordic Studies in Education* has received NOK 77.000 for 2012. (NOS-HS has also accepted our application for support for 2013-2014; outcome NOK 154.000.)

Below numbers of subscriptions accounted for regarding countries and categories of subscriptions.

Table 2. Number of subscriptions 2003–2011, distributed over countries.

	2003	2004	2005	2006*	2007*	2008*	2009*	2010*	2011*
DK	166	176	180	186	184	159	145	110	71
FI	78	45	56	69	81	60	60	52	69
FÆR	1	2	3	3	1	1	1	1	1
IS	8	12	12	12	13	16	16	11	7
NL	2	3	5	3	5	2	2	2	2
NO	247	277	341	342	324	318	320	251	250
SE	373	344	458	544	425	397	387	295	239
USA	2	2	5	4	5	4	5	4	5
other	3	6	12	12	9	8	26	12	14
S:a	880	867	1.071	1.164	1.017	979	962	738	658

* Including subscriptions 'for free'.

Table 3. Number of subscriptions 2005-2011 distributed over types of subscriptions.

	2005	2006	2007	2008	2009	2010	2011
Institution (ordinary)	187	172	193	178	136	120	111
Institution (member)	20	18	17	17	20	16	15
Private (ordinary)	30	29	28	26	29	29	33
Private (member)	608	641	541	516	442	364	318
Student (ordinary)	9	7	4	2	3	4	5
Student (member)	214	255	188	185	149	160	132
Family (member)	2	2	2				
S:a	1070	1124	974	924	779	693	614

The number of subscriptions has decrease dramatically since 2006, which means nearly half the numbers in four years. Two contributing reasons here are foremost: (i) smaller congresses and (ii) 'open access', which in the latter case means a loss of libraries.

Indexation

Nordic Studies in Education has been evaluated for inclusion in Scopus by the Content Selection & Advisory Board (CSAB). The review is now complete and the CSAB has advised that the title will be accepted for inclusion in Scopus.

Special thanks

Special thanks are directed to Kasper Kofod, who has carried out a hard work as referee coordinator. Special thanks are also directed to the referees who have scrutinized and commented upon the manuscripts sent to be published. A special thank is as well is also directed to the Department of Education, University of Gothenburg, which has furnished its facilities so generously.

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