Short bio:


Title:

*Waiting for Change: enduring educational outcomes*

Abstract:

The key to understanding the relationship between education and transformation lies in perceiving the ways in which it is possible for youth around the world to make sense of their everyday lives in a rapidly changing world. Taking the view that education is not only about what it does but who it addresses, it is imperative to understand the lived experience of young people. This is possible on two registers: the experience of 'locality' as it is produced on the edge of what it means to be 'modern' in contemporary society and through the contradictions, cleavages and dilemmas that characterize the lives of young people everywhere. How do young people reflect on themselves and their futures? What forms do these reflections take? On what social forces and personal dilemmas are these based? And how are these grounded in the local as much as in the global both in the nature of the experience as well as in the articulation of it? The underlying premise of my talk is that the experience of persistent inequalities as a consequence of personal trajectories and social institutions is central to the experience of youth as is their participation in an increasingly changing global scenario. I focus not so much on the promise that education holds out but on the outcome of education for young people in the spaces that they inhabit in diverse societies.